

## Unit - Jessie MacLachlan

## Overall Experiences and Outcomes

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since.

I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken.

LGL 2-09a

I have worked on my own and with others to read and explore Gaelic texts. I can demonstrate my knowledge about life and culture in countries where Gaelic and related languages are spoken.

LGL 3-09a

Lesson 1	Introduction – Seònaid NicLachlainn   Jessie MacLachlan "Smeòrach nan Gàidheal"   "Songbird of the Gaels"
Experiences & Outcomes	Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.  LIT 2-14a Using what I know about the features of different types of texts, I can find, select, sort, summarise, link and use information from different sources.  LIT 3-14a / LIT 4-14a
Resources	Jessie MacLachlan PPT pages 1 to 3
Listening and Talking	<ul> <li>As a class -</li> <li>Discuss the pupils' first thoughts about Jessie.</li> <li>Use the pictures of Jessie to get ideas.</li> <li>What is a 'Smèorach' (A thrush - a type of bird known for it's lovely singing)? What kind of image is it?</li> <li>Why did people call Jessie "Smèorach nan Gàidheal"?</li> </ul>





Activities	Writing – Create a text from another text.
	Choice - different levels of challenge for pupils – Use the activities that will be suitable for you.
	* Make a list of adjectives about Jessie (use the pictures of Jessie).
	**Write a paragraph describing Jessie (use the pictures of Jessie).
	*** Create a piece of poetry titled 'Smeòrach nan Gàidheal' describing Jessie and what she was like (use the pictures of Jessie).
	To provide extra challenge to Gaelic learners, depending on their level of Gaelic and understanding, all three activities could be produced in English, Gaelic or Bilingually.
	(Pupils are still reading a text but instead of words they are reading a picture and creating another text.)
Vocabulary	Ainmeil (buadhair   adjective) — famed, famous, illustrious, renowned; memorable; notable, noted.  Ealanta (buadhair   adjective) — 1. expert 2. artistic  Pròiseil (buadhair   adjective) — proud  Smeòrach (ainmear   noun) song thrush, mavis - A little bird with reddish feathers and white spotted chest that sings sweetly.

