



Unit - Jessie MacLachlan

Overall Experiences and Outcomes

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

SOC 2-06a

I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since.

SOC 3-06a

I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken.

LGL 2-09a

I have worked on my own and with others to read and explore Gaelic texts. I can demonstrate my knowledge about life and culture in countries where Gaelic and related languages are spoken.

LGL 3-09a

Lesson 2	From Oban to Glasgow
Experiences and Outcomes	<p><i>By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</i></p> <p style="text-align: right;">LIT 2-26a</p> <p><i>I can convey information, describe events, explain processes or combine ideas in different ways.</i></p> <p style="text-align: right;">LIT 2-28a</p> <p><i>By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.</i></p> <p style="text-align: right;">LIT 3-26a / LIT 4-26a</p> <p><i>I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.</i></p> <p style="text-align: right;">LIT 3-28a</p>
Resources	Jessie MacLachlan PPT pages 4 to 7
Listening and Talking	As a class – At the end of each PPT page use this as a point to discuss and think about how Jessie would have felt at that time.



Activities	<p>Writing – Create a text – talking about feelings.</p> <p>Choice - different levels of challenge for pupils – Use the activities that will be suitable for you.</p> <p>*Diary– Moving to Glasgow at Seventeen. One or two paragraphs from Jessie’s perspective. How was she feeling - leaving home? What were the main things that happened? Remember this is Jessie writing her diary.</p> <p>**I wonder what it would be like if Jessie had Facebook or Instagram? Create a profile page for Jessie starting with posts on her timeline/feed as a teenager, then moving to Glasgow, singing and getting married.</p> <p>*** Write the beginning of Jessie’s autobiography. Put yourself in her shoes. How would you start?</p> <p>Think about:</p> <ul style="list-style-type: none"> -When she started singing -Moving to Glasgow -Learning Opera Singing -Meeting Robert -Getting married <p><i>To provide extra challenge to Gaelic learners, depending on their level of Gaelic and understanding, all three activities could be produced in English, Gaelic or Bilingually.</i></p>
Vocabulary	<p>Comhairle (ainmear noun) – 1. advice. 2. council. Dualchas (ainmear noun) 1. heritage 2. Tradition Spèis (ainmear noun) 1. respect 2. affection</p>
Extension Work	<p>Write an article for a local newspaper about Jessie and Robert’s wedding day</p> <p>Remember –</p> <ul style="list-style-type: none"> Who? When? Where? What happened? What was Jessie’s dress/outfit like? Pictures?