



Unit - Jessie MacLachlan

Overall Experiences and Outcomes

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

SOC 2-06a

I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since.

SOC 3-06a

I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken.

LGL 2-09a

I have worked on my own and with others to read and explore Gaelic texts. I can demonstrate my knowledge about life and culture in countries where Gaelic and related languages are spoken.

LGL 3-09a

Lesson 3	Jessie and the Queen
Experiences and Outcomes	<p><i>By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</i></p> <p style="text-align: right;">LIT 2-26a</p> <p><i>I can convey information, describe events, explain processes or combine ideas in different ways.</i></p> <p style="text-align: right;">LIT 2-28a</p> <p><i>By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.</i></p> <p style="text-align: right;">LIT 3-26a / LIT 4-26a</p> <p><i>I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.</i></p> <p style="text-align: right;">LIT 3-28a</p>
Resources	Jessie MacLachlan PPT pages 8 to 10
Listening and Talking	As a class – At the end of each PPT page use this as a point to discuss and think about how Jessie would have felt at that time.



Activities	<p>Writing – Create a text – talking about feelings.</p> <p>Choice - different levels of challenge for pupils – Use the activities that will be suitable for you.</p> <p>* Write a thank you letter from Jessie to Queen Victoria.</p> <p>** Write a news report for a news program on radio or television about Jessie singing for the Queen.</p> <p>*** Write another paragraph for Jessie’s autobiography about the time she sang for the Queen. Think about How was she feeling? What was the castle like? What about the Queen? Use adjectives and imagery (metaphor and simile) to describe what it was like.</p>
Vocabulary	<p>Cuireadh (ainmear noun) 1. invitation Urram (ainmear noun) 1. Respect, regard 2. Reverence 3. Deference 4. Dignity 5. Honour Seudach (ainmear noun) pertaining to or abounding in jewels.</p>