



Unit - Jessie MacLachlan

Overall Experiences and Outcomes

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

SOC 2-06a

I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since.

SOC 3-06a

I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken.

LGL 2-09a

I have worked on my own and with others to read and explore Gaelic texts. I can demonstrate my knowledge about life and culture in countries where Gaelic and related languages are spoken.

LGL 3-09a

Lesson 4	Clàr Seònaid
Experiences and Outcomes	<p>I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation.</p> <p style="text-align: right;">EXA 2-16a</p> <p>I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks.</p> <p style="text-align: right;">EXA 2-02a</p> <p>I can sing and/or play music from a range of styles and cultures and perform my chosen music confidently using performance directions, musical notation and/or playing by ear.</p> <p style="text-align: right;">EXA 3-16a</p> <p>I have experimented with a range of media and technologies to create images and objects, using my understanding of their properties.</p> <p style="text-align: right;">EXA 3-02a</p>
Resources	<p>Jessie MacLachlan PPT page 11</p> <p>Songs – Mo Dhachaigh & Ho ro mo nighean donn bhòidheach:</p> <ul style="list-style-type: none"> Jessie's Recordings Words Learning Videos
Listening and Talking	<p>As a class –</p> <ul style="list-style-type: none"> Listen to the songs Talk about the words and new words you find Learn the words and tune together <p>Conversation</p> <p>What is/was a gramophone? Compare a gramophone and Spotify/CDs etc.</p>



Activities	<p>Create a picture text.</p> <ul style="list-style-type: none">* Create a picture that relates to a verse or line from one of the songs you learned today.- Think about the pictures that come into your mind when you hear the words/translation. <p>** Create a design for the cover of Jessie's first record/album.</p> <ul style="list-style-type: none">- Think about the songs and Jessie's style at the time.- Will you use a picture of Jessie?- How much will it cost?- What style of text will you use?
Extension Work	<p>Write another paragraph for Jessie's autobiography or another diary entry.</p> <ul style="list-style-type: none">- Recording her music/songs <p>Think about -</p> <p>How was she feeling?</p> <p>What was it like - recording the songs?</p> <p>What about singing Gaelic songs on an international stage?</p> <p>A little bit of information about a gramophone- what was it?</p> <p>Use adjectives and imagery to show what things were like.</p>