



Unit - Jessie MacLachlan

Overall Experiences and Outcomes

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

SOC 2-06a

I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since.

SOC 3-06a

I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken.

LGL 2-09a

I have worked on my own and with others to read and explore Gaelic texts. I can demonstrate my knowledge about life and culture in countries where Gaelic and related languages are spoken.

LGL 3-09a

Lesson 5	Jessie's Music Tour
Experiences and Outcomes	<p><i>When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.</i></p> <p style="text-align: right;">LIT 2-02a</p> <p><i>I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</i></p> <p style="text-align: right;">LIT 2-06a</p> <p><i>When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion.</i></p> <p><i>I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking.</i></p> <p style="text-align: right;">LIT 3-02a</p> <p><i>I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience.</i></p> <p style="text-align: right;">LIT 3-06a / LIT 4-06a</p>
Resources	Jessie MacLachlan PPT pages 12 to 16 Articles about Jessie's music tour Pictures Jessie MacLachlan Website page
Listening and Talking	As a class – Speak about the different places that Jessie went to - modes of transport? Create a map together for a display in the class or a video/digital presentation.



Activities	Group work – Create a display Research each of the places Jessie went to sing - Canada/ The United States of America/ Australia/ New Zealand What was it like at the time? - Create a poster for her concert tour for each country. - Make a fact-file for each place.
Vocabulary	Eilthreach (ainmear noun) Emigrant - someone who is going to live or is already living in a new country.