



Unit - Jessie MacLachlan

Overall Experiences and Outcomes

I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence.

SOC 2-06a

I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since.

SOC 3-06a

I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken.

LGL 2-09a

I have worked on my own and with others to read and explore Gaelic texts. I can demonstrate my knowledge about life and culture in countries where Gaelic and related languages are spoken.

LGL 3-09a

Lesson 6	Remembering Jessie ‘Cuimhnichibh air na daoine bhon tàinig sibh’ ‘Remember the people you came from’
Experiences and Outcomes	<p><i>By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.</i></p> <p style="text-align: right;">LIT 2-26a</p> <p><i>I can convey information, describe events, explain processes or combine ideas in different ways.</i></p> <p style="text-align: right;">LIT 2-28a</p> <p><i>By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.</i></p> <p style="text-align: right;">LIT 3-26a / LIT 4-26a</p> <p><i>I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.</i></p> <p style="text-align: right;">LIT 3-28a</p>
Resources	Jessie MacLachlan PPT pages 17 to 19
Listening and Talking	As a class – Conversation opportunity – How difficult was it to travel at the time of the First World War? How would Jessie have felt travelling on a Cargo Boat? How important is it to have clean water?



Activities	<p>Writing – Create a text – talking about feelings.</p> <p>Choice - different levels of challenge for pupils – Use the activities that will be suitable for you.</p> <p>* Diary – A Difficult Journey – First World War is declared One or two paragraphs from Jessie’s perspective. How was she feeling - hearing that The First World War was declared? What was it like on a Cargo boat? Remember this is Jessie writing this.</p> <p>**I wonder what it would be like if Jessie had Facebook or Instagram? Create more content for Jessie’s Social Media page - hearing that WW1 has been declared; her journey on the cargo boat; the illness that caused her death.</p> <p>*** Write another paragraph for Jessie’s autobiography - the later years of Jessie’s life. Think about: How was she feeling? What was the cargo boat like? What about the declaration of WW1? Jessie’s illness.</p> <p>Use adjectives and imagery (metaphor and simile) to describe what it was like.</p>
Extension Work	<p>Create a badge/medal or monument remembering Jessie. Design a badge/medal or monument that would be appropriate in remembering Jessie.</p> <p>Plan an event remembering and celebrating Jessie’s life in your school. Celebrate Gaelic songs and culture and the amazing work that Jessie did bringing Gaelic songs to the rest of the world.</p> <p>-What kind of event could you organise? - A Ceilidh; An exhibition; A Film; A play?</p>
Vocabulary	<p>Gairm (gnìomhar verb) call/cry; declare, announce; crow; convene Bàta-bathair (ainmear noun) cargo boat - a boat that would take goods or materials from one port to another.</p>