



Unit - Jessie MacLachlan

Unit Overview

These lesson ideas and plans have been written to address a wide range of literacy experiences and outcomes, creative arts, technology and social studies. This unit of work covers the four competencies in the Curriculum for Excellence.

The main resource, the powerpoint presentation written by Priscilla Scott, led the development of these lessons exploring the world of Jessie MacLachlan from her earliest days in Oban to her last days in Glasgow.

The lesson plans and ideas are flexible. They can be adapted to different teaching and learning styles from second level in primary school to third level in high school.

I hope that the various activities will be engaging and will give pupils the opportunity to use and improve their knowledge of Gaelic language and culture in different ways.

The project team would love to see the work that pupils across Scotland are doing for this particular project. Please show us your work. A big thank you to Mary Ann Kennedy for her dedication and passion for this project and giving me the opportunity to contribute to the creation of a resource for the younger generations to learn about the legacy that Jessie MacLachlan left behind.

Kerrie Kennedy

Main Experiences and Outcomes	I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. SOC 2-06a
	I can discuss the motives of those involved in a significant turning point in the past and assess the consequences it had then and since. SOC 3-06a
	I have worked on my own and with others to read and discuss Gaelic texts. I can share simple facts about life in some of the countries where Gaelic and related languages are spoken. LGL 2-09a
	I have worked on my own and with others to read and explore Gaelic texts. I can demonstrate my knowledge about life and culture in countries where Gaelic and related languages are spoken. LGL 3-09a



Experiences and outcomes explored in this unit of work

When I engage with others, I can respond in ways appropriate to my role, show that I value others' contributions and use these to build on thinking.

LIT 2-02a

'When I engage with others, I can make a relevant contribution, encourage others to contribute and acknowledge that they have the right to hold a different opinion.

I can respond in ways appropriate to my role and use contributions to reflect on, clarify or adapt thinking.

LIT 3-02a

I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

LIT 2-06a

I can independently select ideas and relevant information for different purposes, organise essential information or ideas and any supporting detail in a logical order, and use suitable vocabulary to communicate effectively with my audience.

LIT 3-06a / LIT 4-06a

When listening and talking with others for different purposes, I can:

- share information, experiences and opinions
- explain processes and ideas
- identify issues raised and summarise main points or findings
- clarify points by asking questions or by asking others to say more.

LIT 2-09a

When listening and talking with others for different purposes, I can:

- communicate information, ideas or opinions
- explain processes, concepts or ideas
- identify issues raised, summarise findings or draw conclusions.

LIT 3-09a

I am developing confidence when engaging with others within and beyond my place of learning. I can communicate in a clear, expressive way and I am learning to select and organise resources independently.

LIT 2-10a / LIT 3-10a

Using what I know about the features of different types of texts, I can find, select and sort information from a variety of sources and use this for different purposes.

LIT 2-14a

Using what I know about the features of different types of texts, I can find, select, sort, summarise, link and use information from different sources.

LIT 3-14a / LIT 4-14a

By considering the type of text I am creating, I can independently select ideas and relevant information for different purposes, and organise essential information or ideas and any supporting detail in a logical order. I can use suitable vocabulary to communicate effectively with my audience.

LIT 3-26a / LIT 4-26a

By considering the type of text I am creating, I can select ideas and relevant information, organise these in an appropriate way for my purpose and use suitable vocabulary for my audience.

LIT 2-26a

I can convey information, describe events, explain processes or combine ideas in different ways.

LIT 2-28a

I can convey information, describe events, explain processes or concepts, and combine ideas in different ways.

LIT 3-28a

I can extend and enhance my knowledge of digital technologies to collect, analyse ideas, relevant information and organise these in an appropriate way.

TCH 2-01a

I can explore and use the features of a range of digital technologies, integrated software and online resources to determine the most appropriate to solve problems.

TCH 3-01a

I can use digital technologies to search, access and retrieve information and am aware that not all of this information will be credible.

TCH 02-02a

Having used digital technologies to search, access and retrieve information I can justify my selection in terms of validity, reliability and have an awareness of plagiarism.

TCH 3-02a

I have the opportunity to choose and explore an extended range of media and technologies to create images and objects, comparing and combining them for specific tasks.

EXA 2-02a

I have experimented with a range of media and technologies to create images and objects, using my understanding of their properties.

EXA 3-02a

I can sing and play music from a range of styles and cultures, showing skill and using performance directions, and/or musical notation.

EXA 2-16a

I can sing and/or play music from a range of styles and cultures and perform my chosen music confidently using performance directions, musical notation and/or playing by ear.

EXA

3-16a



Goireasan

- Jessie MacLachlan PPT
- Words and Learning Videos - Gaelic Songs
- Articles about Jessies music tour
- Pictures
- Jessie MacLachlan Website
- BBC Alba TV Program – Trusadh Jessie N NicLachlain, Ban-rìgh nan Òran
- Recordings of Jessie

